

Behavior Intervention

One-to-One Home Based Intervention

Help children modify, decrease or replace an undesirable behavior that interfere with their learning & social functioning with more desirables ones that increase appropriate behaviors & skills for children ages six to twelve years old.

- Building language & communication skills
- Increasing cooperation & academic skills
- Improving behavior & teach new skills
- Developing play & life skills
- Participate in functional activities & socially relating to others



Immigrant Student Support

Provide support to newcomer immigrant students who struggle emotional transnationalism.

- Helping children to adjust to a new school life
- Introduce to classroom routines
- Overcome the difficulty socially & build new relationship
- Helping to build language skills & ability to communicate with others
- Reduce anxiety level & improve academic performance



School-Based Therapy

School is a great place to practice social skills, and engage in positive social experience throughout the day.

- Help to integrate the child with their peers
- Increase their participation in group activities and interaction
- Provide behavioral and educational support
- Build playground activities skills and social communications



Phone: 604-219-8480

simplifying Learning

Provide services to help children with disabilities, or children without a diagnosis who may have social, emotional, academic, and behavioral issues.

Building self-confidence & social Developing abilities & potential Children learn best if taught the way they learn



BEHAVIOR MANAGEMENT

- Applied Behavior Analysis (ABA)
- Verbal Behavior (VB)
- Functional Analysis
- Positive Reinforcement
- Data Collection & Graphing
- Task Analysis & Individualized Learning Style

For more information ask livia@autismdrills.com

Reaching out to those in need

SOCIAL SKILLS

It is designed for children who have difficulty socializing with their peers, sharing, taking turn, and making and keeping friends. Group focus on **enhancing social interaction** (building relationships), **social communication** (body language, gestures, facial expressions, and the tone and the pitch of voice), **social imagination** (building interpersonal play and imagination) and **feelings management** (help children learn to understand the feelings and thoughts of others and ourselves).

PLAY & LEARN



IN-HOME TUTORING FOR SPECIAL NEEDS

Help students with ASD, ADHD, Dyslexia & other Learners with Disabilities & Special Education to improve academic performance, or to catch up on any learning difficulty during the school year. Use a variety of learning strategies to meet each student's specific needs & to stimulate their cognitive functions.

- Visual style (picture & drawing)
- Auditory style (listening, tone, rhythms, chants)
- Kinesthetic (gestures, object manipulation, positioning, body movements)

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BUILDING LIFE SKILLS PROGRAM

Life Skills focuses on improving problem-solving skills & provide individualized sequence lessons to the needs of the student on the area of Self, Family, Community, & Leisure. The goal is to stimulate students to learn & develop skills, knowledge, understanding, interests & behavior change.

- Encourage positive thinking
- Build confidence
- Stimulate thinking & create motivation for learning
- Encourage mental activity
- Facilitate the adoption of new behaviors
- Provide opportunity to improve skills
- Provide a supportive mechanism for practicing new skills

**My mission is to make learning easier & fun
Children's happiness is my success**

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Together we can make a difference

